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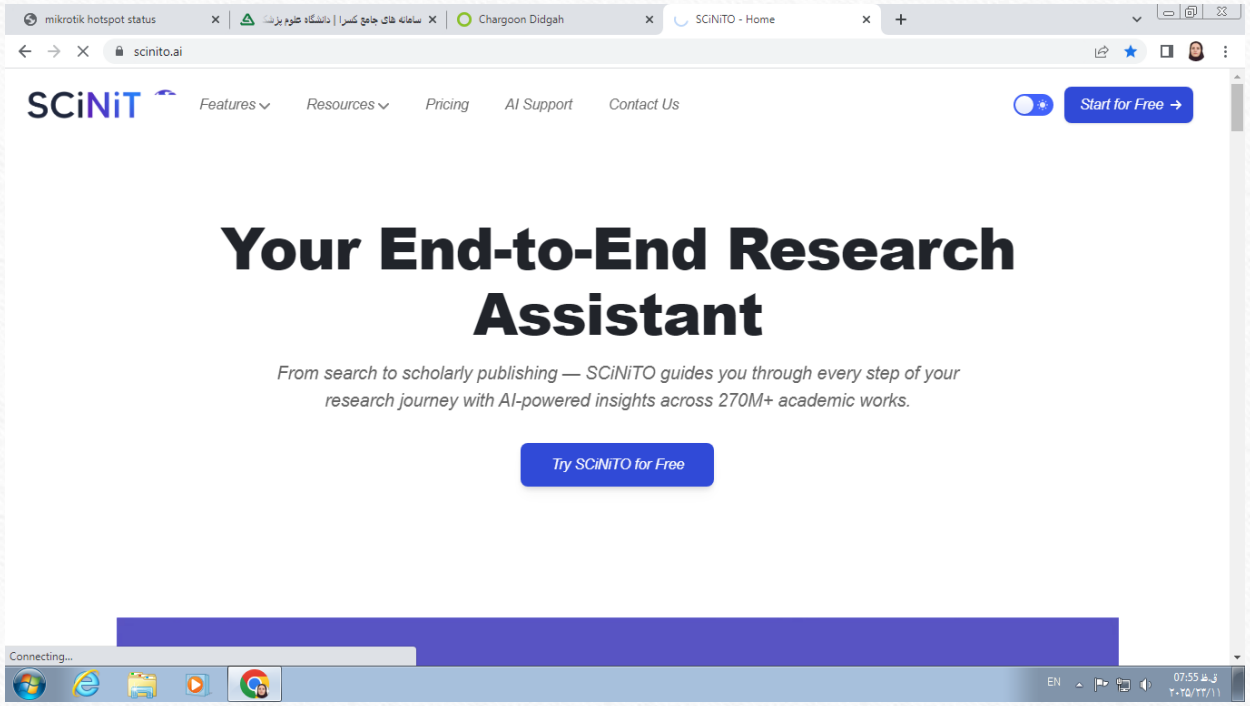
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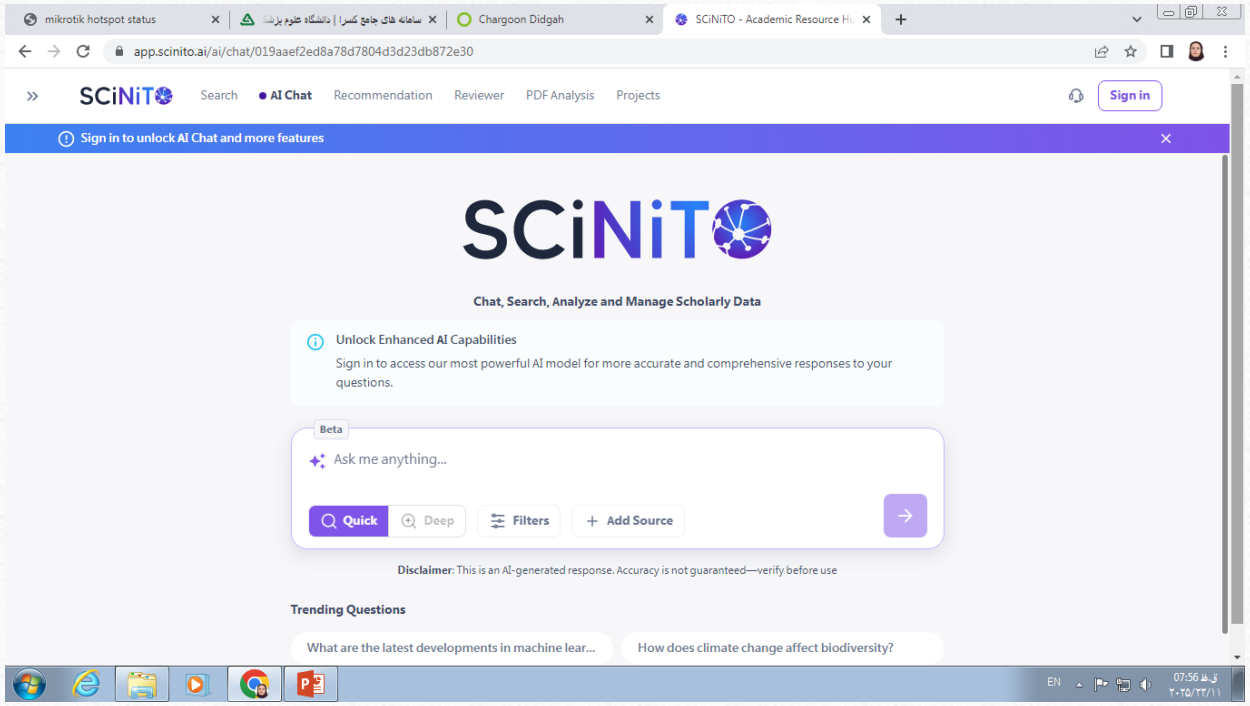
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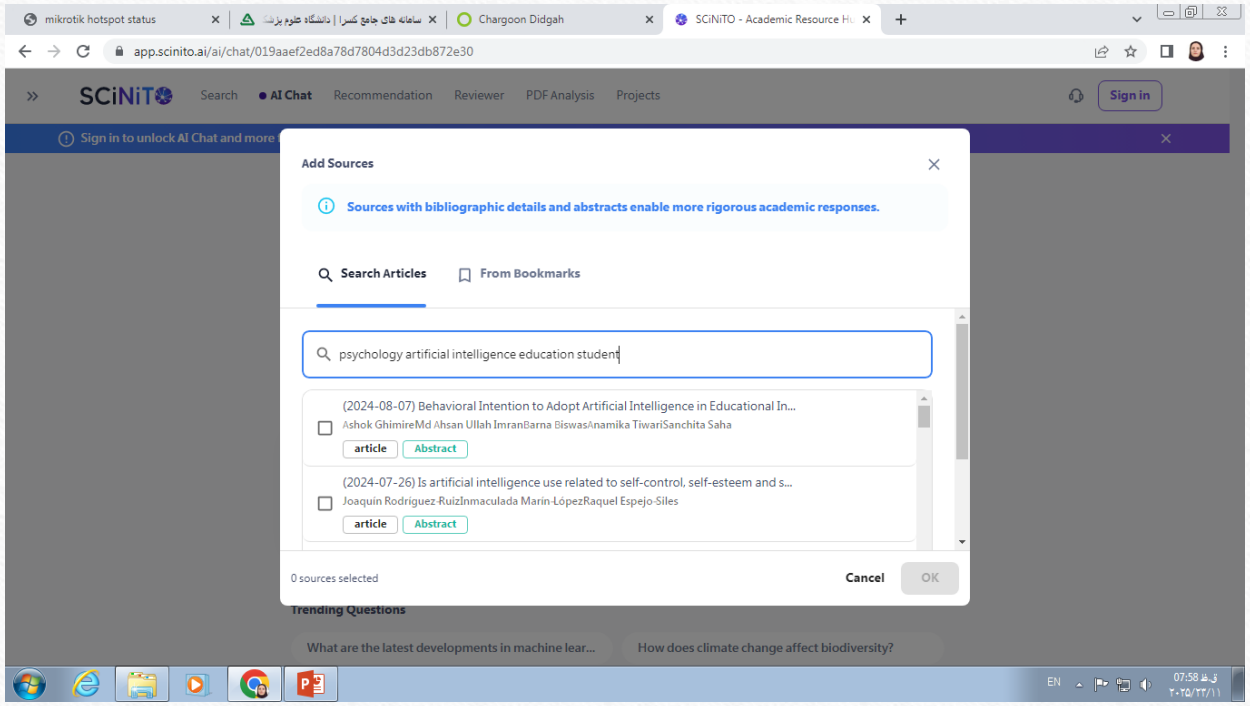
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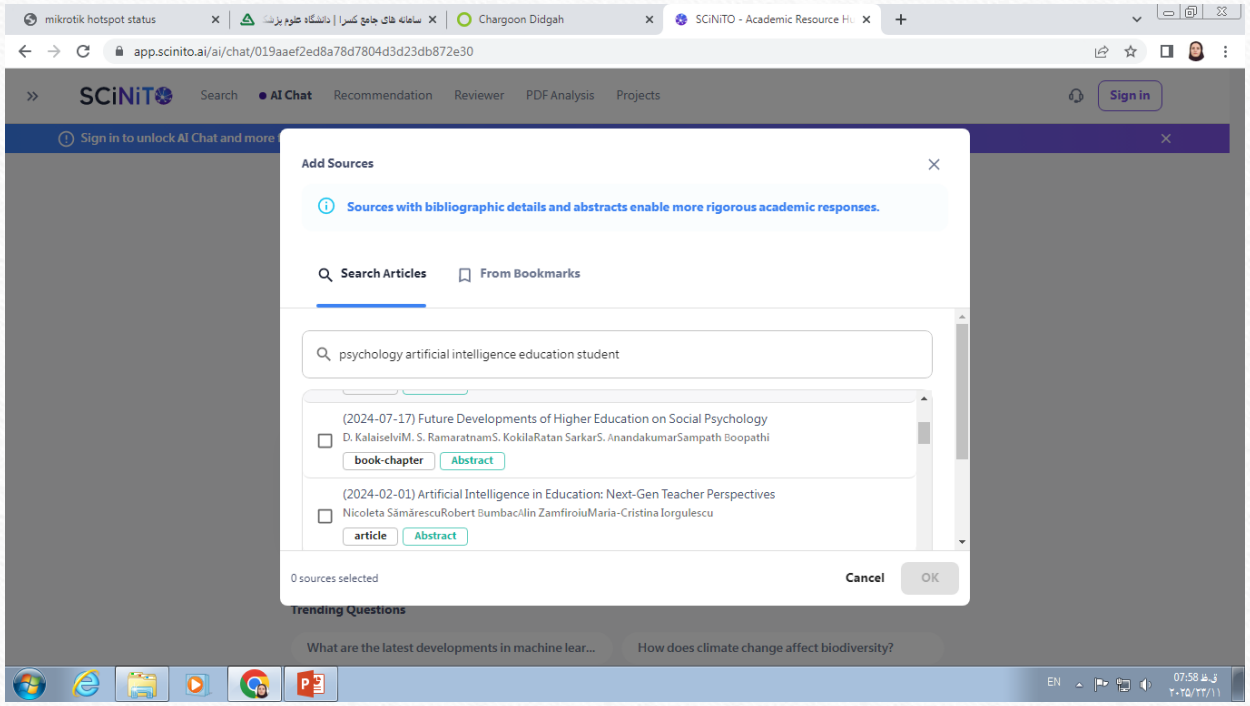

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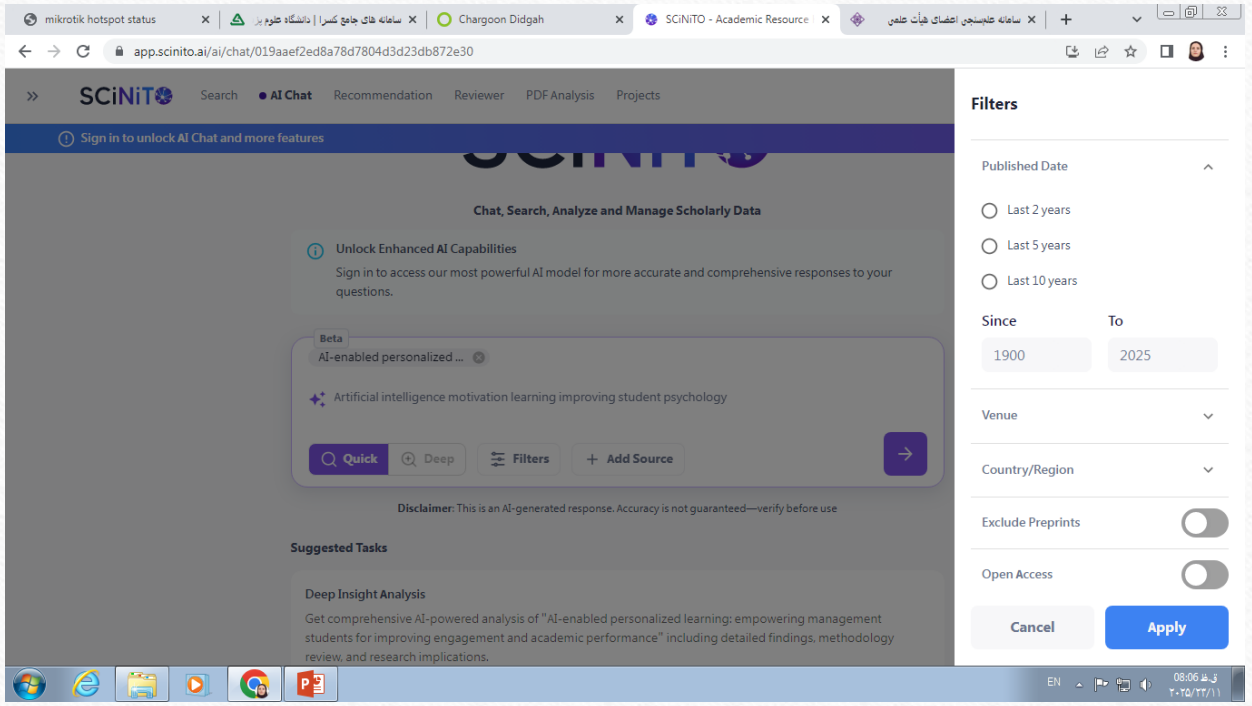
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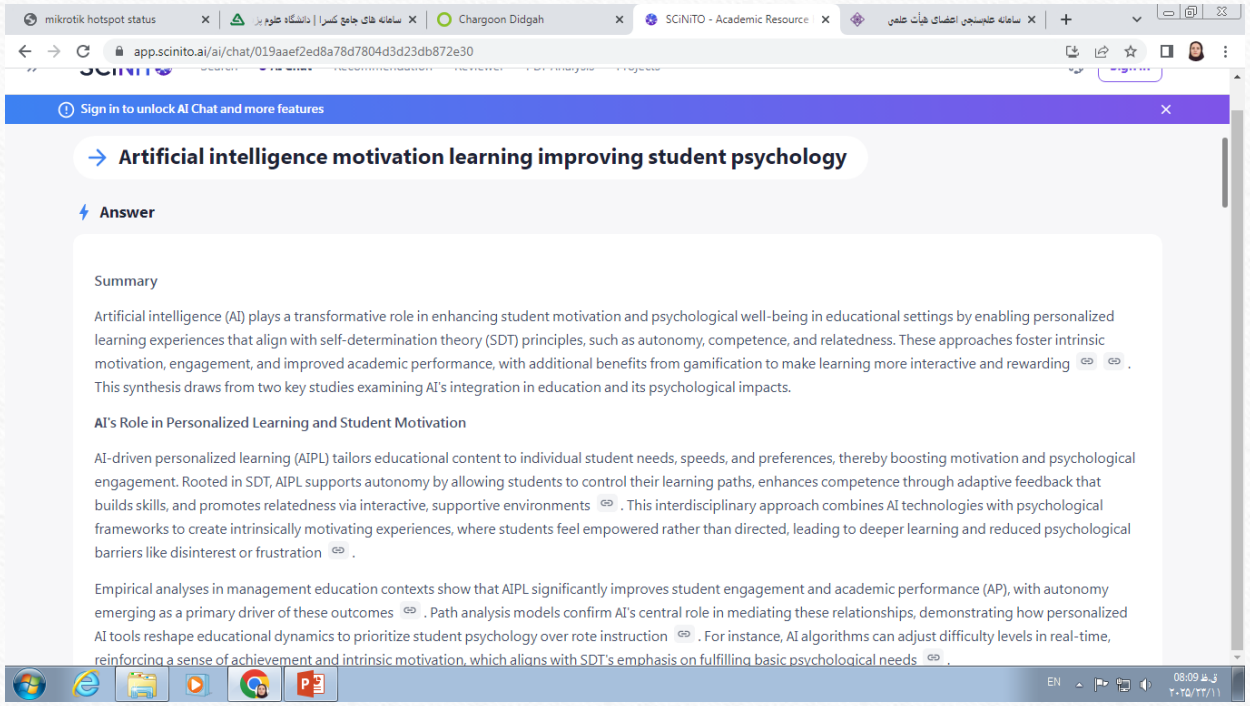
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Artificial intelligence motivation learning improving student psychology
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Summary
Artificial intelligence (AI) plays a transformative role in enhancing student motivation and psychological well-being in educational settings by enabling personalized learning experiences that align with self-determination theory (SDT) principles, such as autonomy, competence, and relatedness. These approaches foster intrinsic motivation, engagement, and improved academic performance, with additional benefits from gamification to make learning more interactive and rewarding . This synthesis draws from two key studies examining AI's integration in education and its psychological impacts.
AI's Role in Personalized Learning and Student Motivation
AI-driven personalized learning (AIPL) tailors educational content to individual student needs, speeds, and preferences, thereby boosting motivation and psychological engagement. Rooted in SDT, AIPL supports autonomy by allowing students to control their learning paths, enhances competence through adaptive feedback that builds skills, and promotes relatedness via interactive, supportive environments . This interdisciplinary approach combines AI technologies with psychological frameworks to create intrinsically motivating experiences, where students feel empowered rather than directed, leading to deeper learning and reduced psychological barriers like disinterest or frustration .
Empirical analyses in management education contexts show that AIPL significantly improves student engagement and academic performance (AP), with autonomy emerging as a primary driver of these outcomes . Path analysis models confirm AI's central role in mediating these relationships, demonstrating how personalized AI tools reshape educational dynamics to prioritize student psychology over rote instruction . For instance, AI algorithms can adjust difficulty levels in real-time, reinforcing a sense of achievement and intrinsic motivation, which aligns with SDT's emphasis on fulfilling basic psychological needs .

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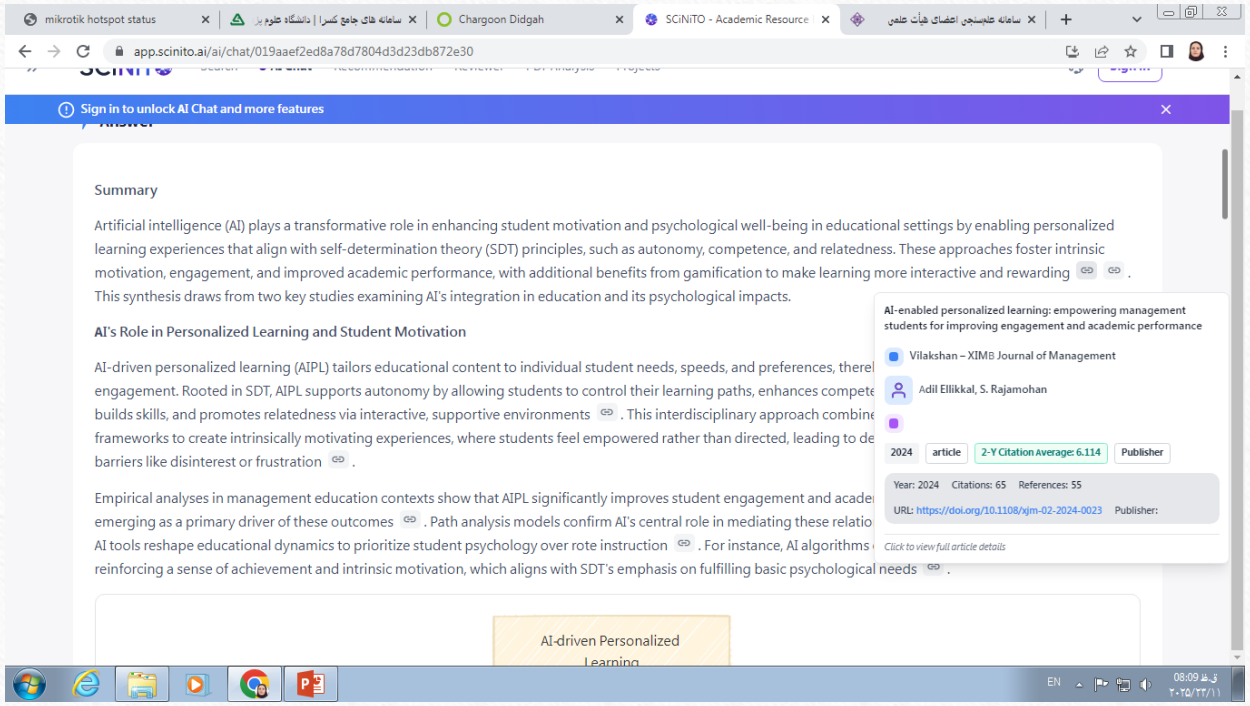

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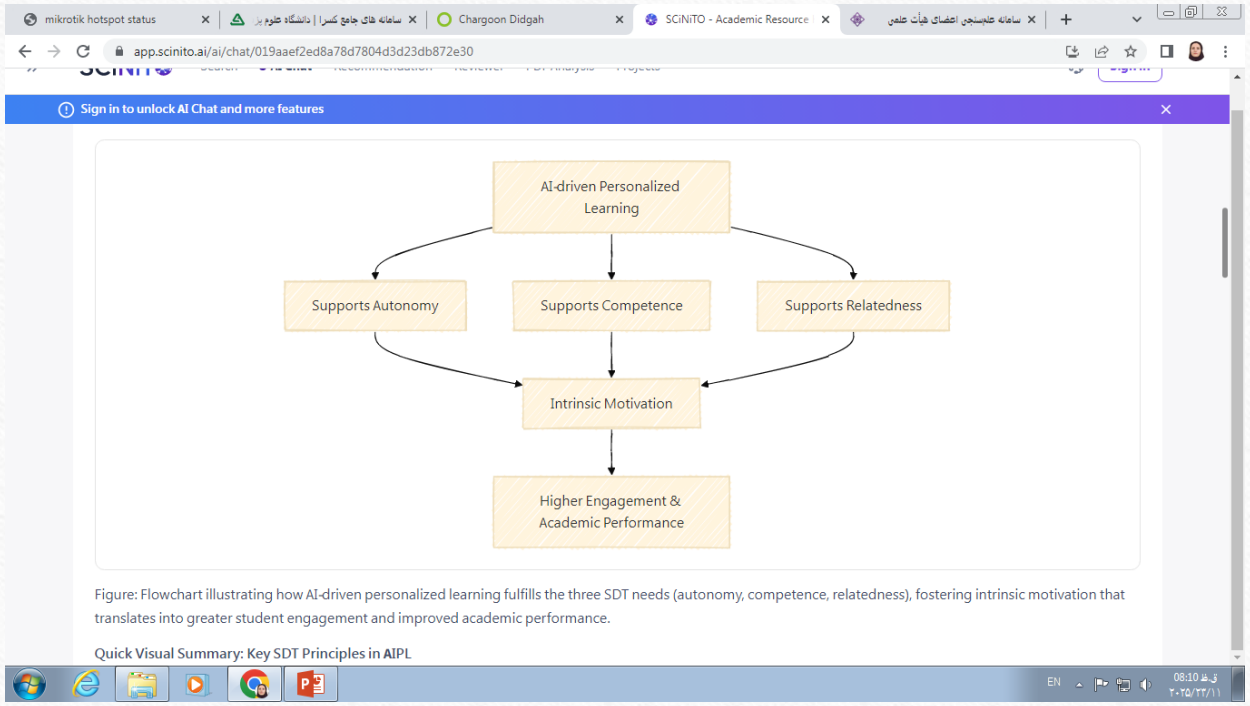

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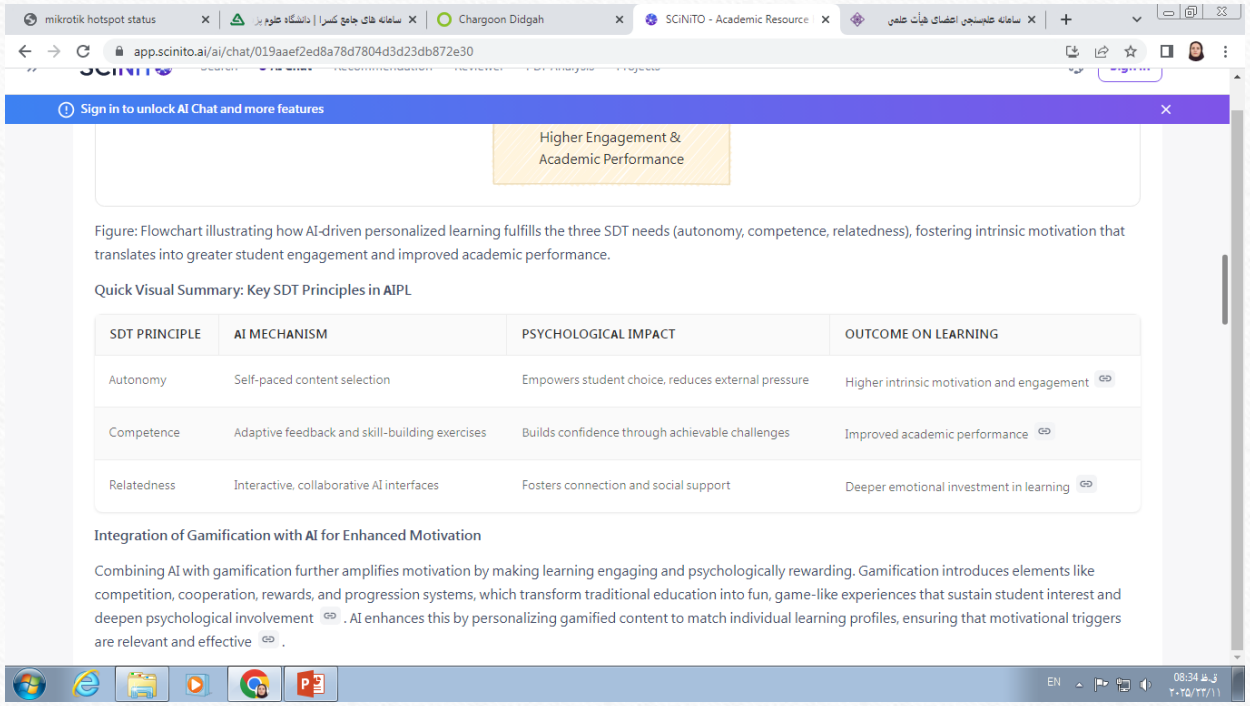

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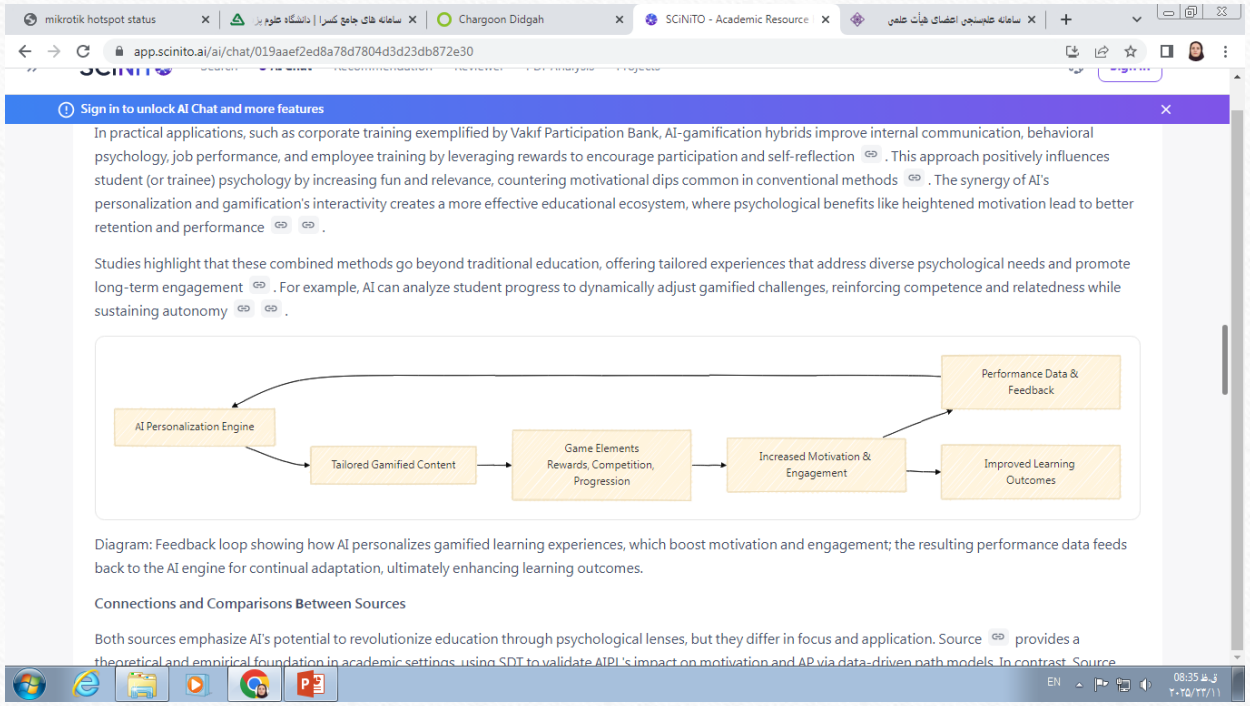

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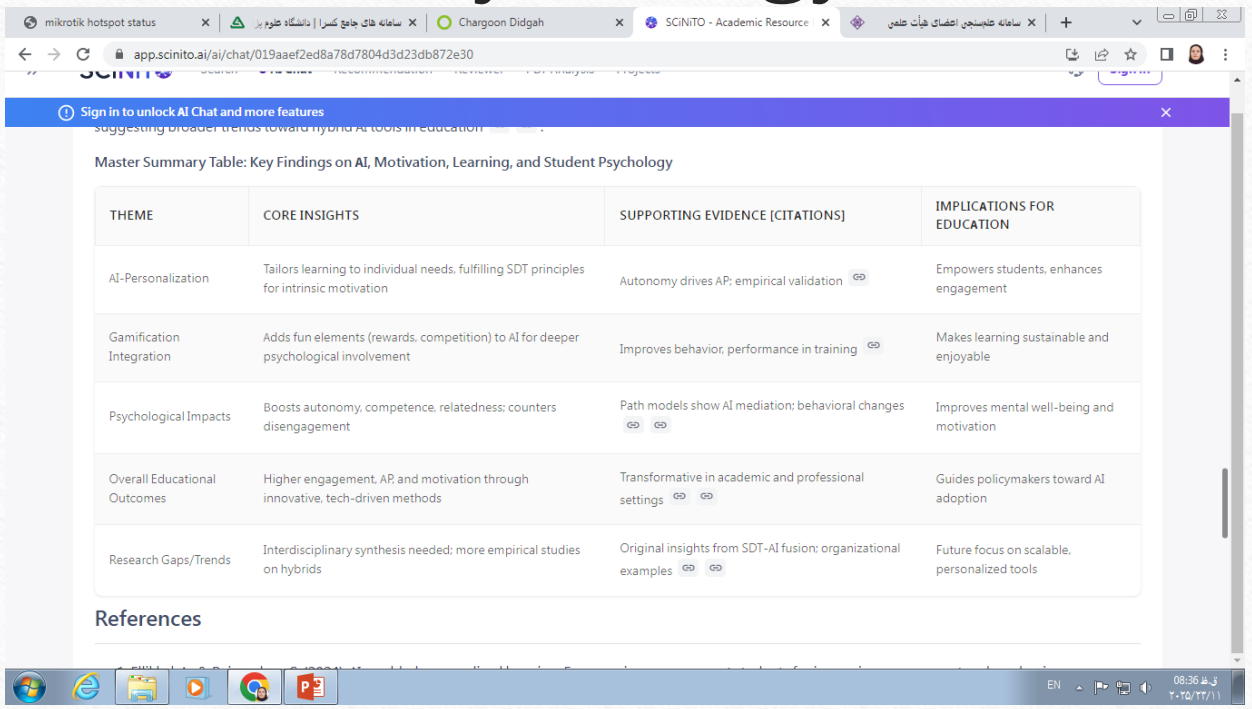

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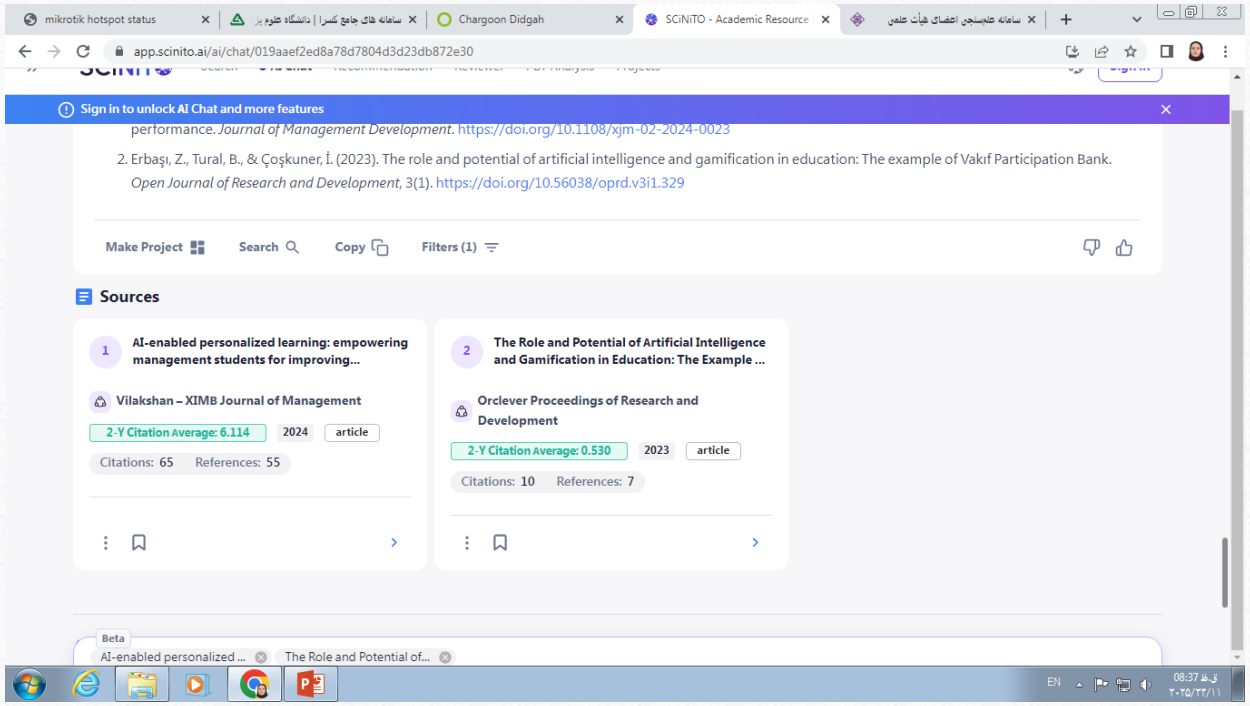
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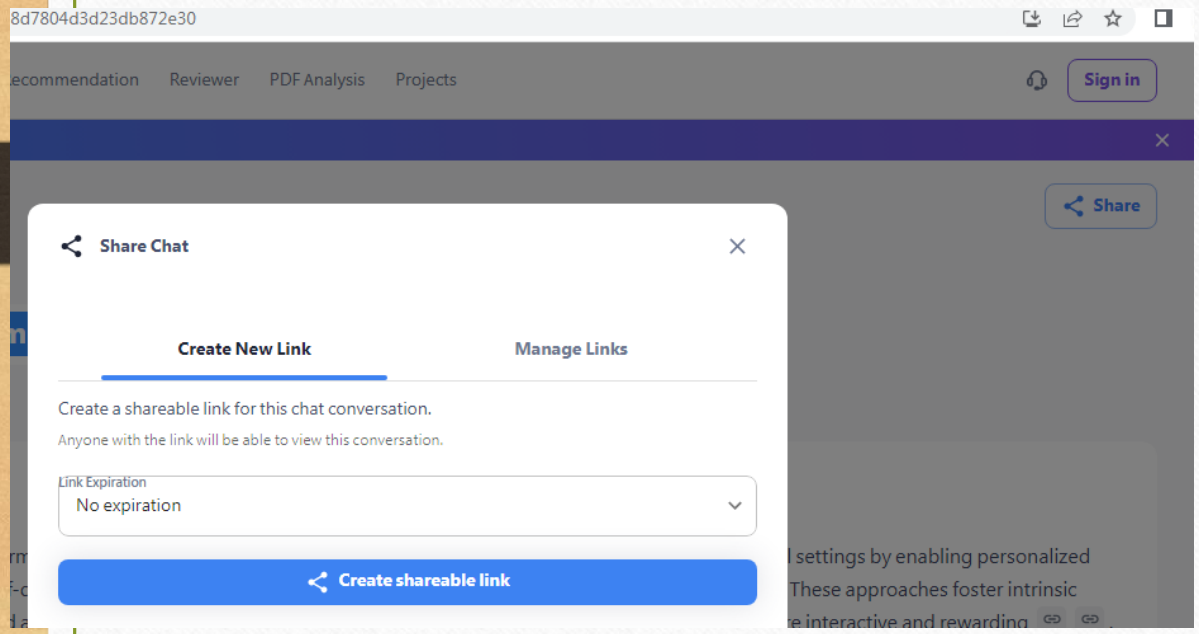
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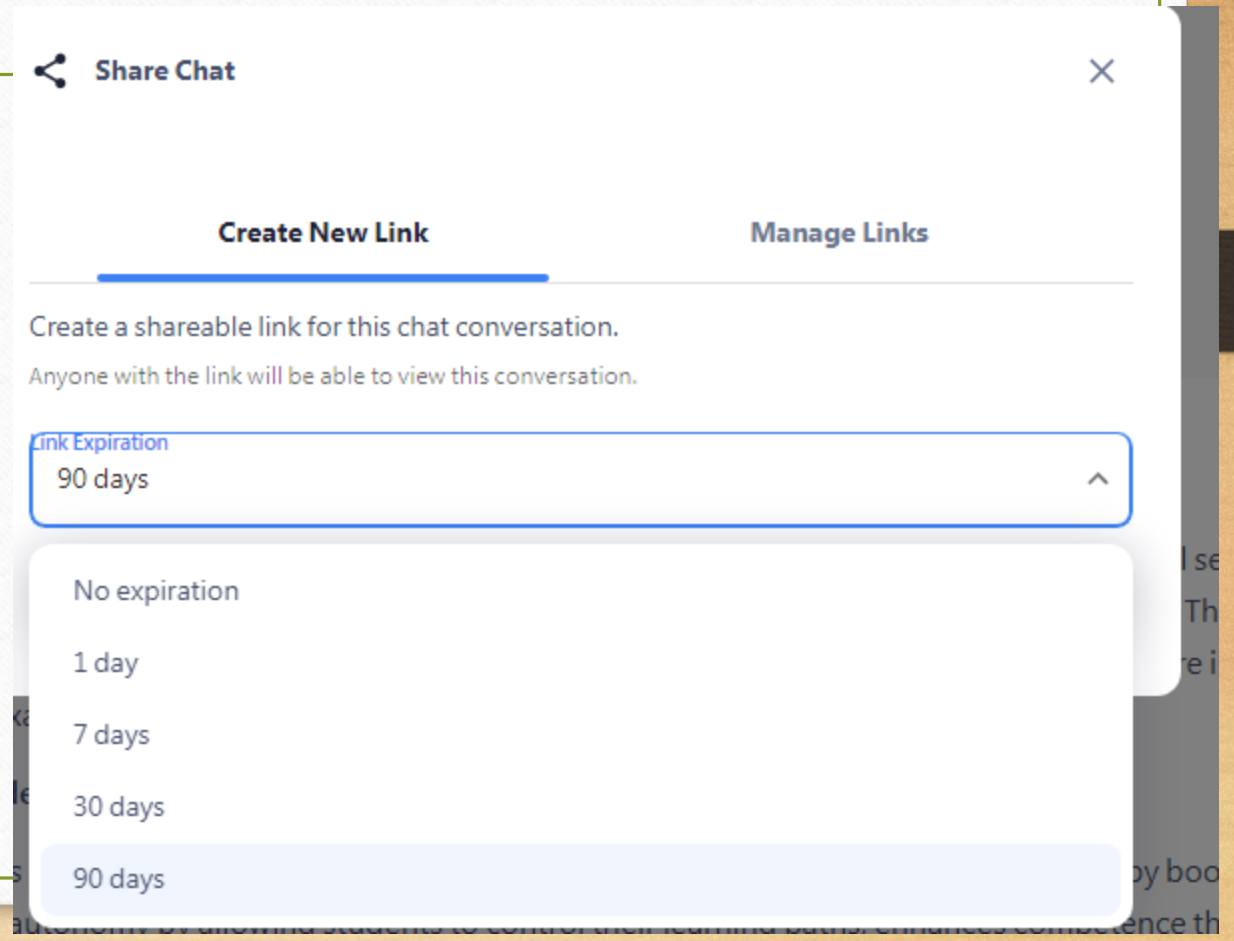
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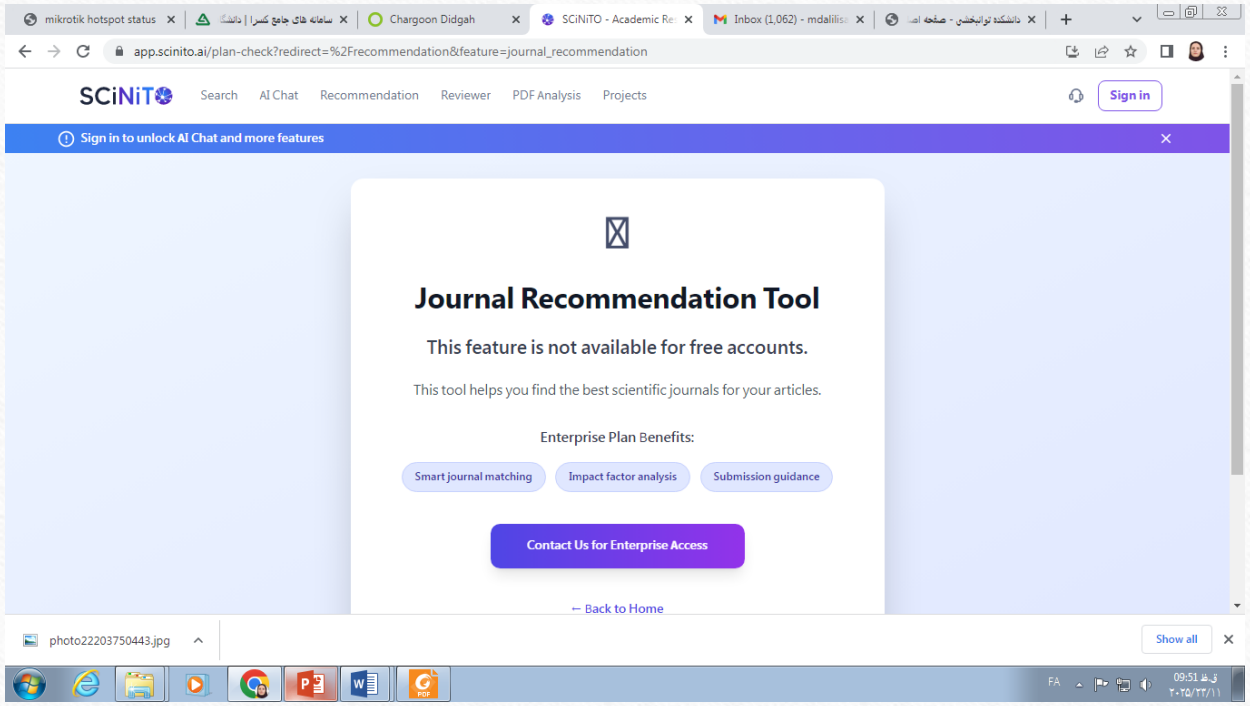

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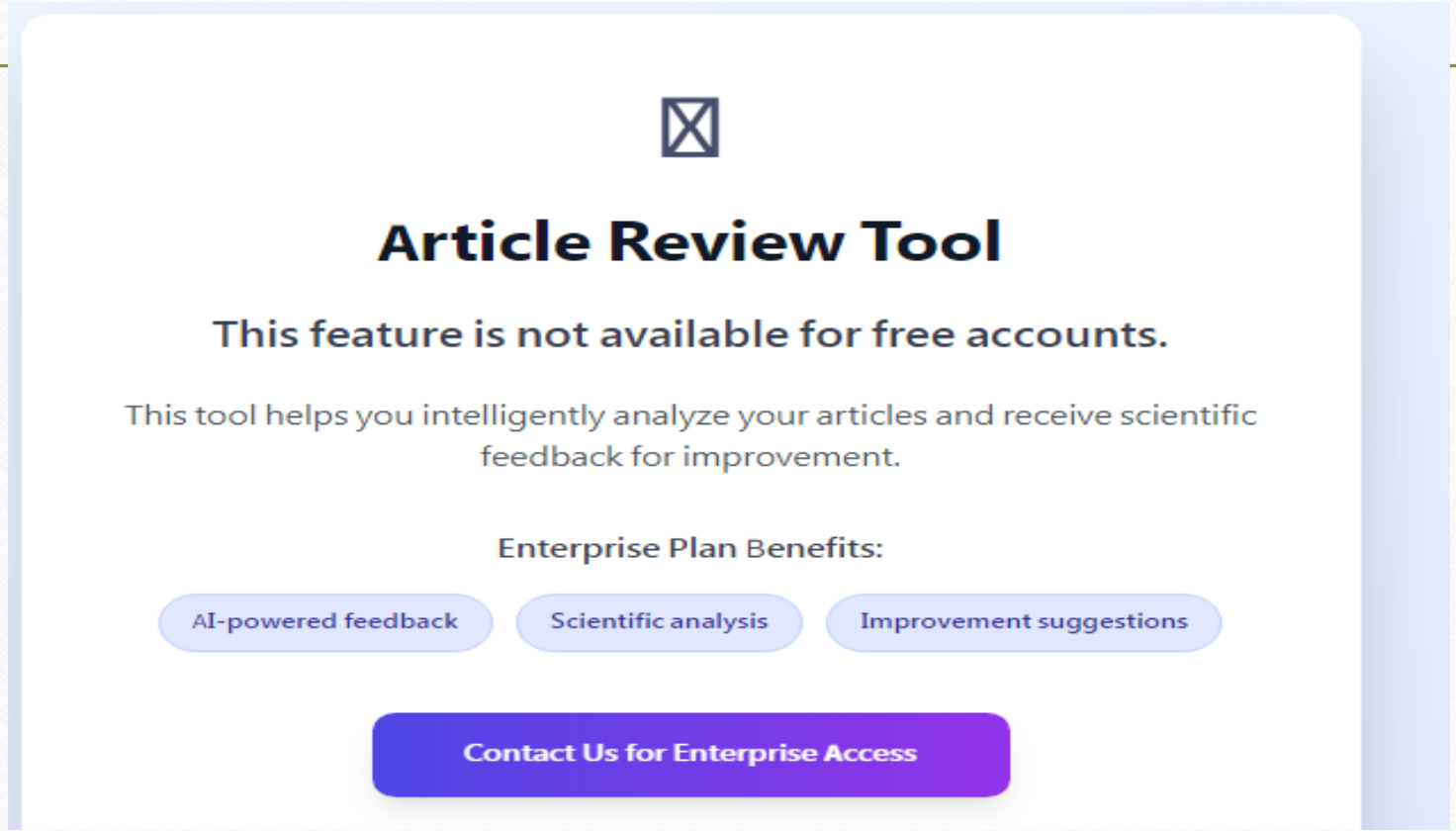

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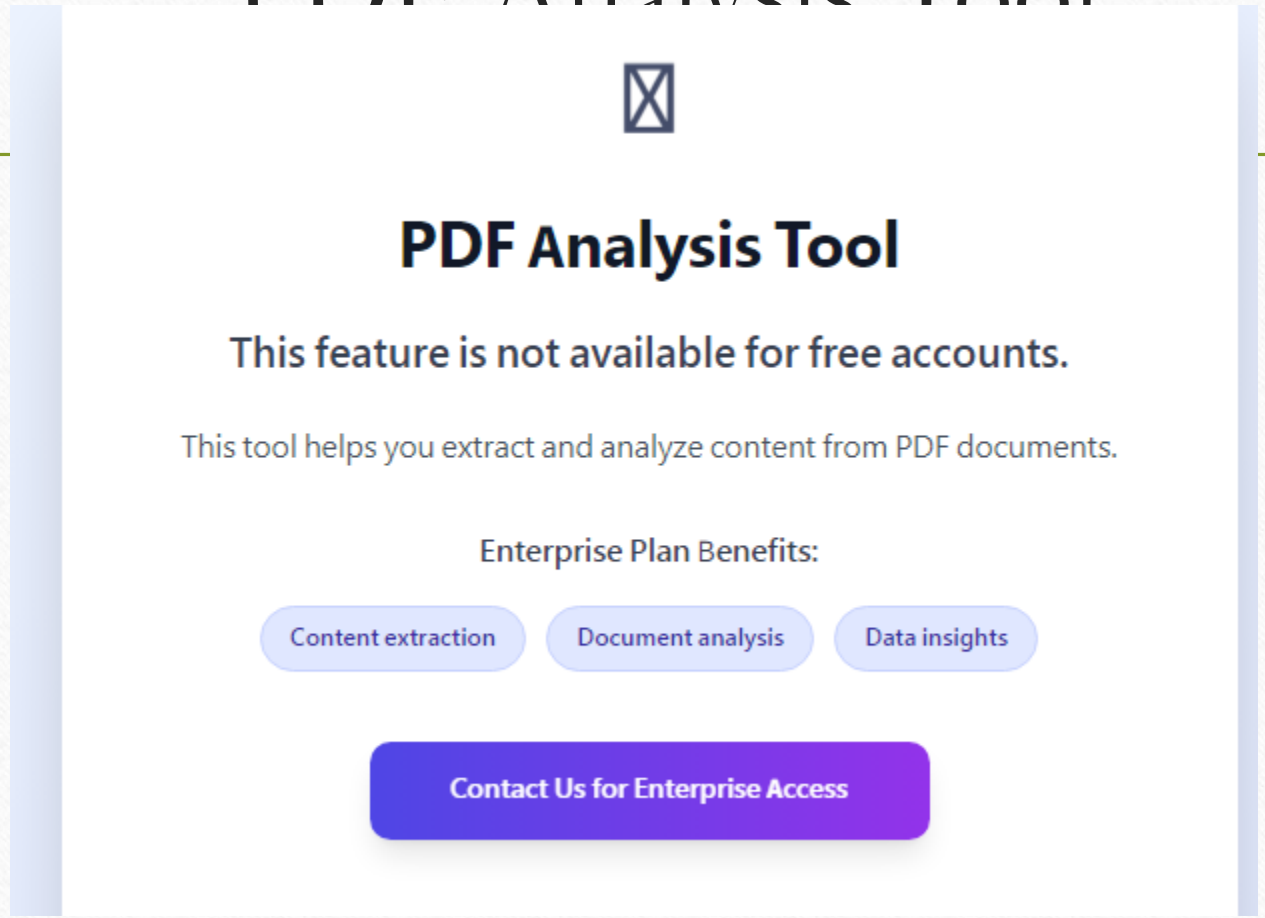

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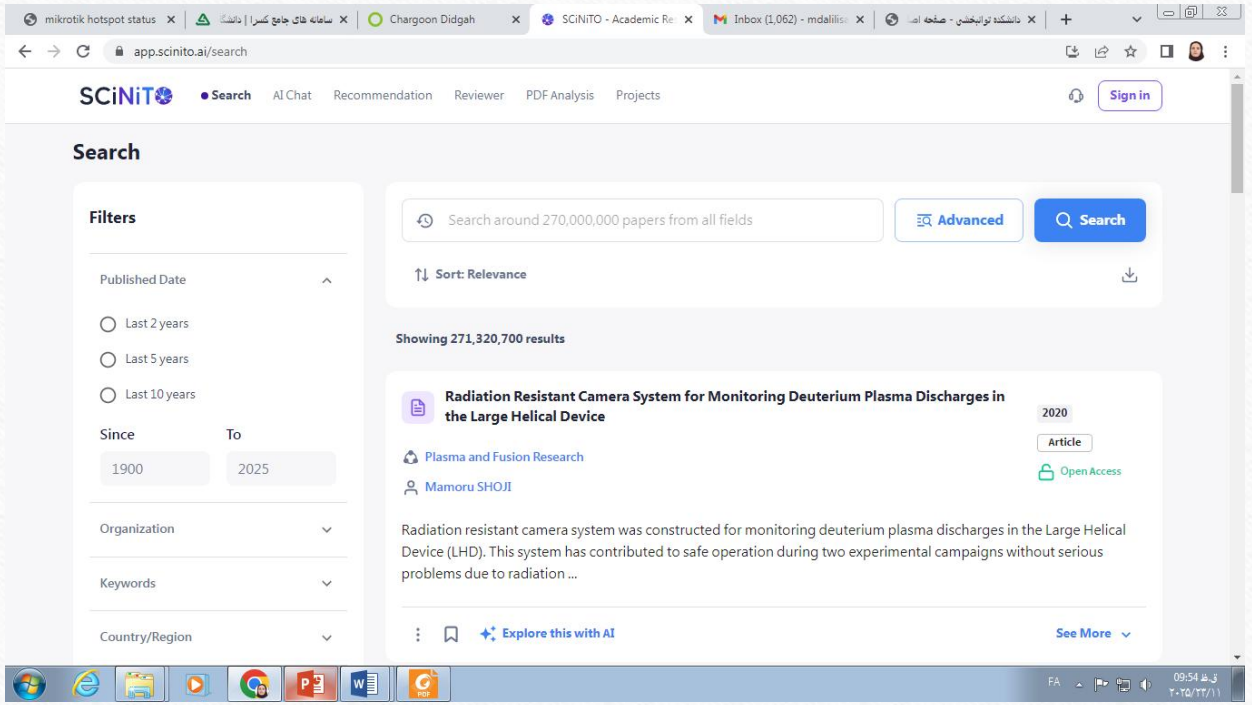
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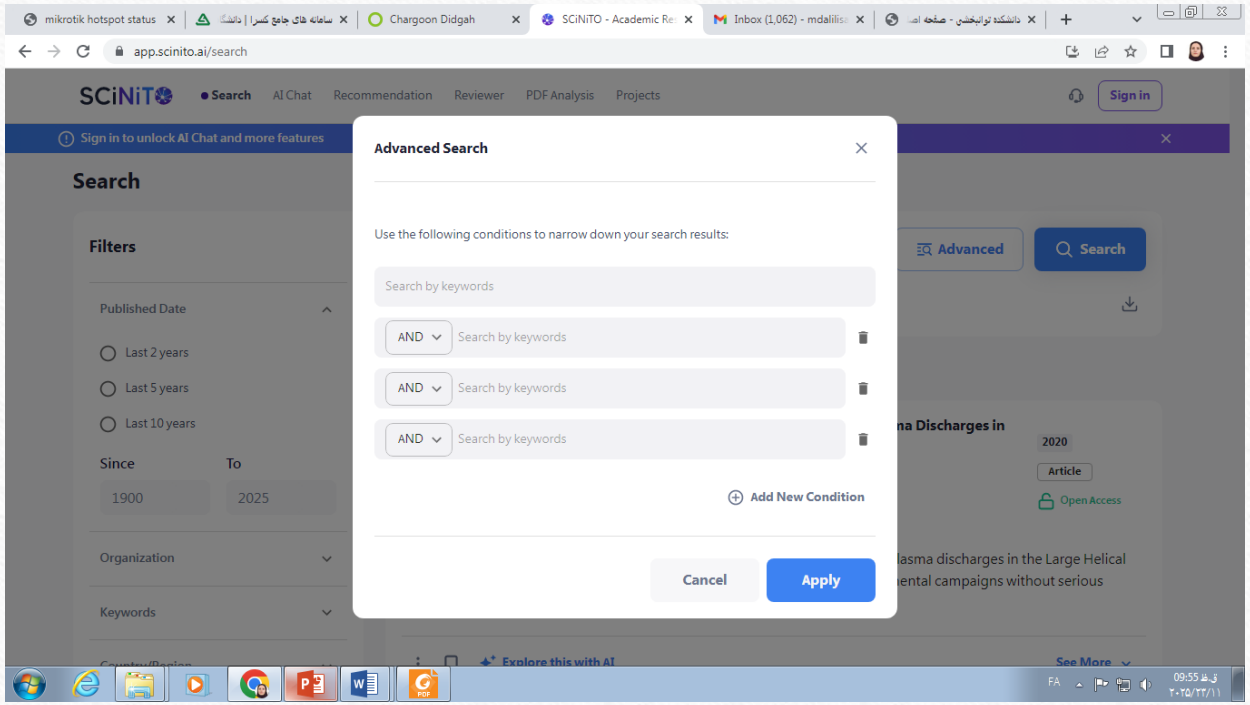

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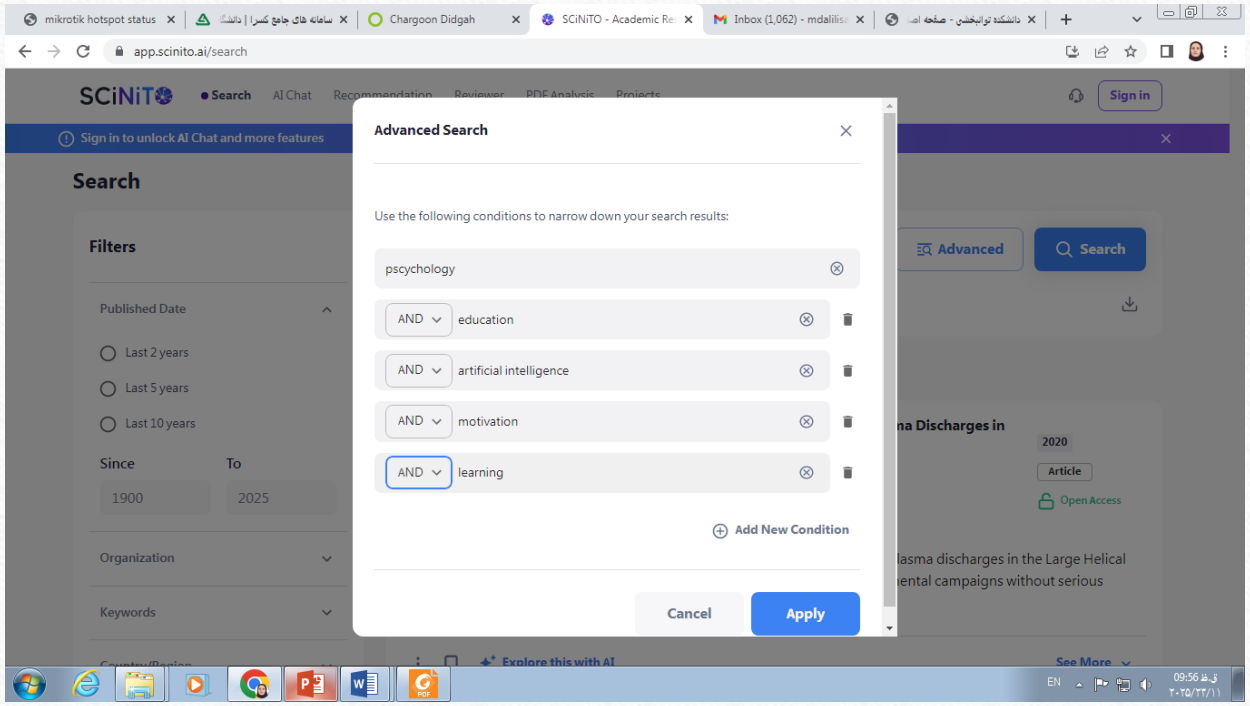

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Inung Handarini,Kundharu Saddhono,Atikah Anindyarini

The purpose of this research is to describe and explain: (1) the characterization of the figures in the novel Jokowi Si Tukang Kayu by Gatotkoco Suroso, (2) the inner conflict experienced by the main figure, (3)...

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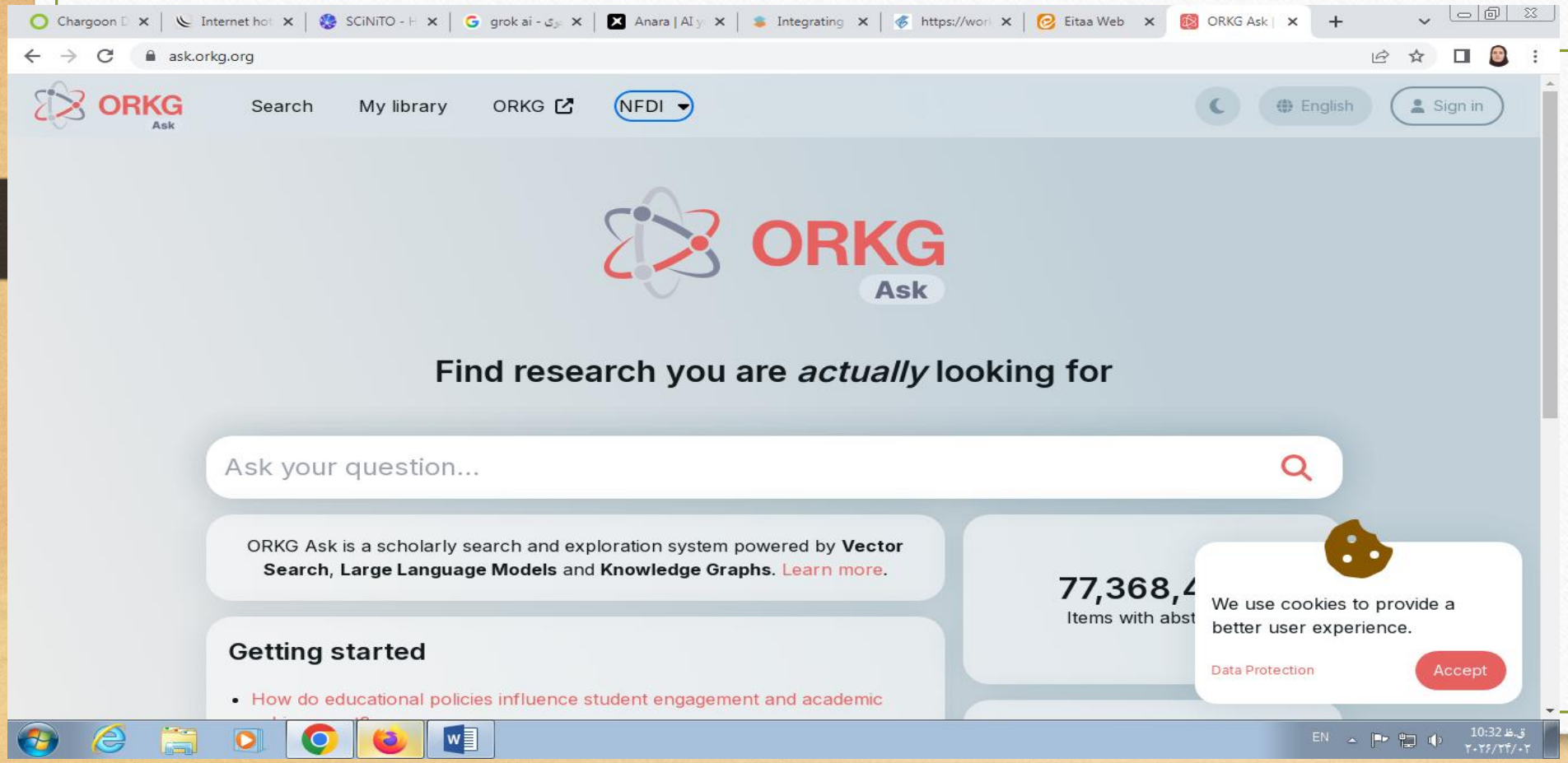

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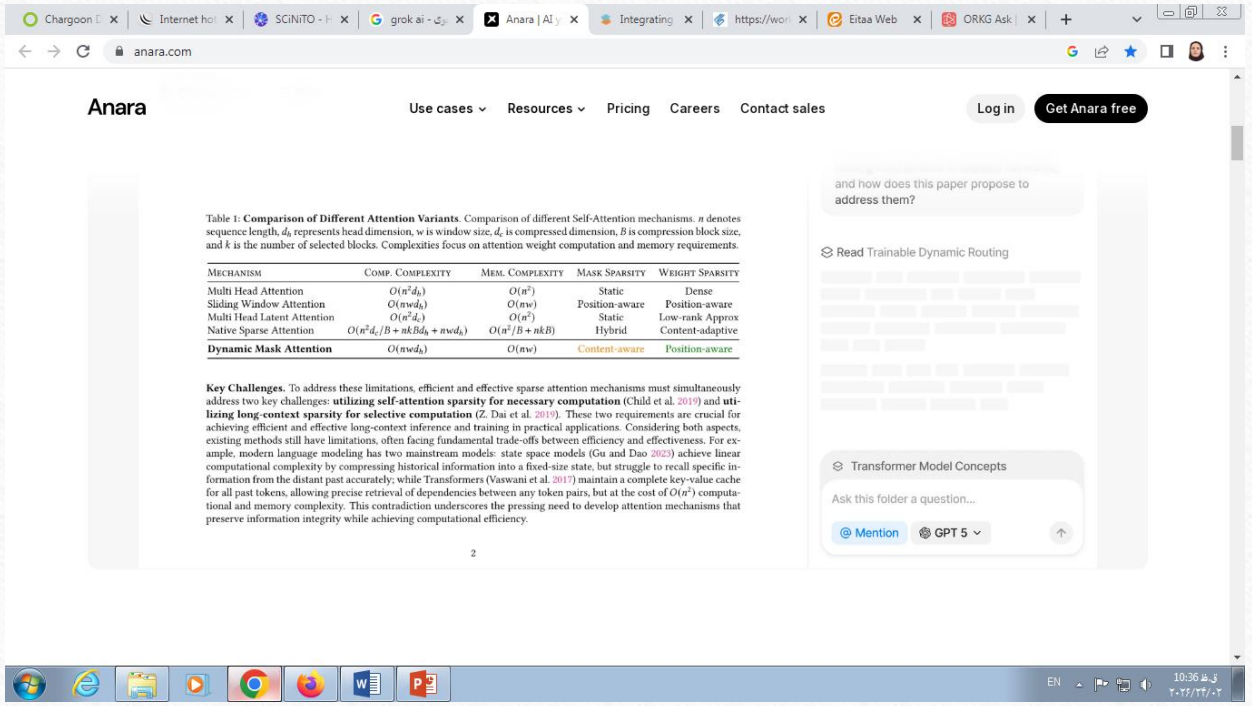

Table 1: **Comparison of Different Attention Variants**. Comparison of different Self-Attention mechanisms. n denotes sequence length, d_h represents head dimension, w is window size, d_c is compressed dimension, B is compression block size, and k is the number of selected blocks. Complexities focus on attention weight computation and memory requirements.

Mechanism	Comp. Complexity	Mem. Complexity	Mask Sparsity	Weight Sparsity
Multi Head Attention	$O(n^2 d_h)$	$O(n^2)$	Static	Dense
Sliding Window Attention	$O(nwd_h)$	$O(nw)$	Position-aware	Position-aware
Multi Head Latent Attention	$O(n^2 d_c)$	$O(n^2)$	Static	Low-rank Approx
Native Sparse Attention	$O(n^2 d_c/B + nkBd_h + nwd_h)$	$O(n^2/B + nkB)$	Hybrid	Content-adaptive
Dynamic Mask Attention	$O(nwd_h)$	$O(nw)$	Content-aware	Position-aware

Key Challenges. To address these limitations, efficient and effective sparse attention mechanisms must simultaneously address two key challenges: **utilizing self-attention sparsity for necessary computation** (Child et al. 2019) and **utilizing long-context sparsity for selective computation** (Z. Dai et al. 2019). These two requirements are crucial for achieving efficient and effective long-context inference and training in practical applications. Considering both aspects, existing methods still have limitations, often facing fundamental trade-offs between efficiency and effectiveness. For example, modern language modeling has two mainstream models: state space models (Gu and Dao 2023) achieve linear computational complexity by compressing historical information into a fixed-size state, but struggle to recall specific information from the distant past accurately; while Transformers (Vaswani et al. 2017) maintain a complete key-value cache for all past tokens, allowing precise retrieval of dependencies between any token pairs, but at the cost of $O(n^2)$ computational and memory complexity. This contradiction underscores the pressing need to develop attention mechanisms that preserve information integrity while achieving computational efficiency.

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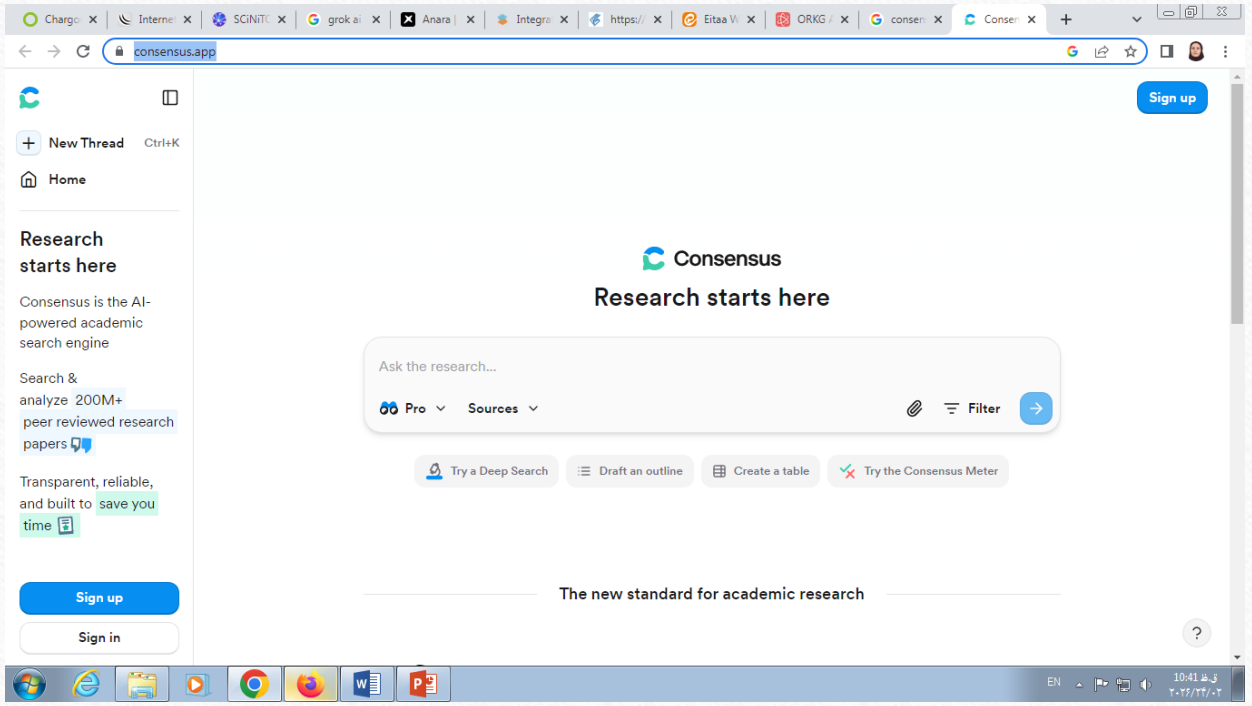

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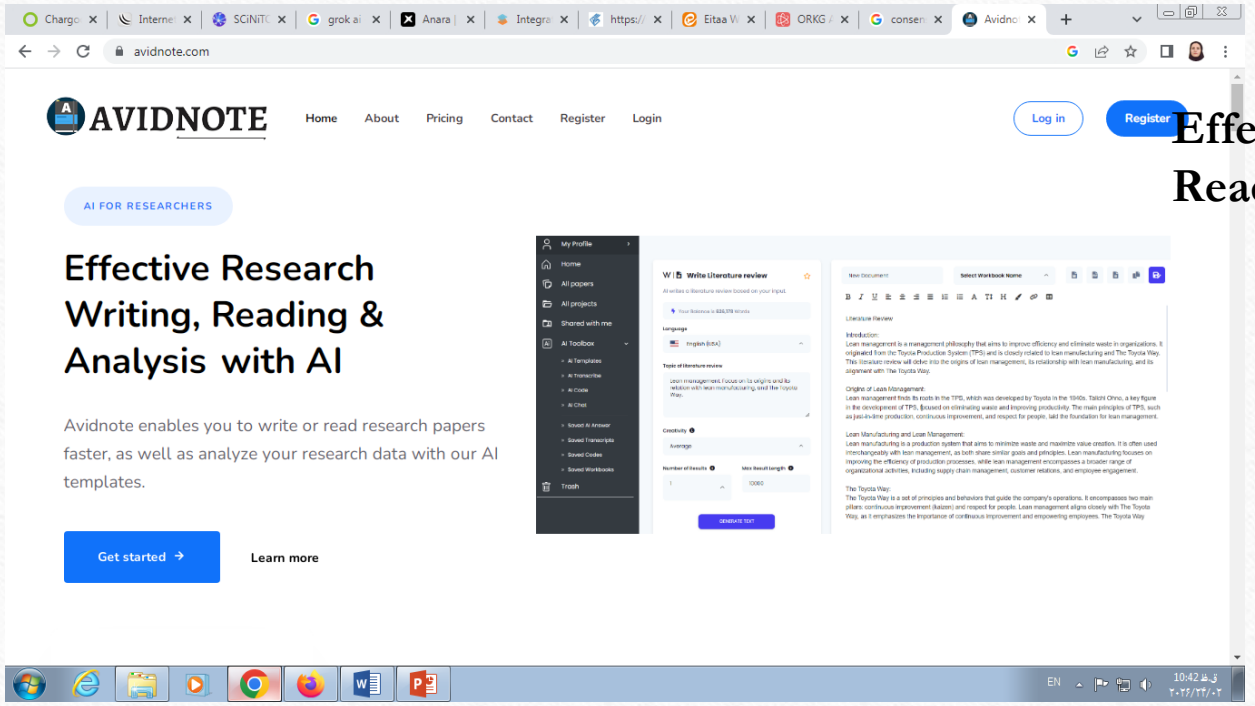

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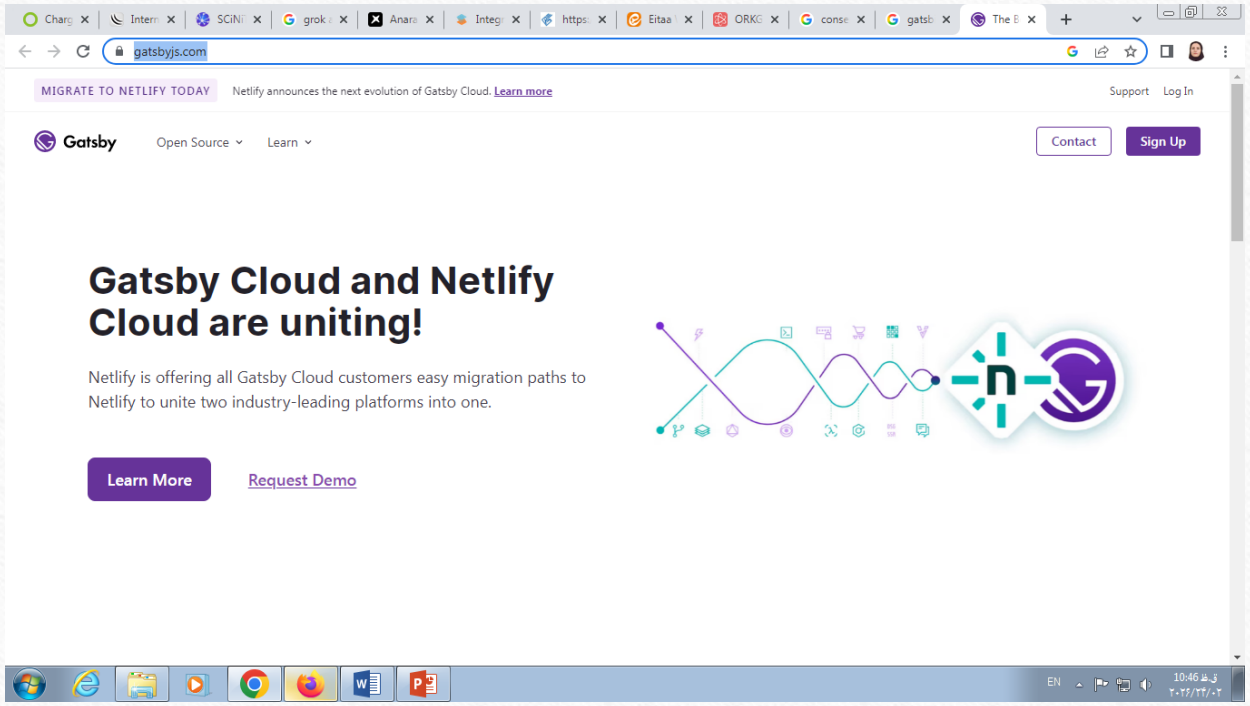

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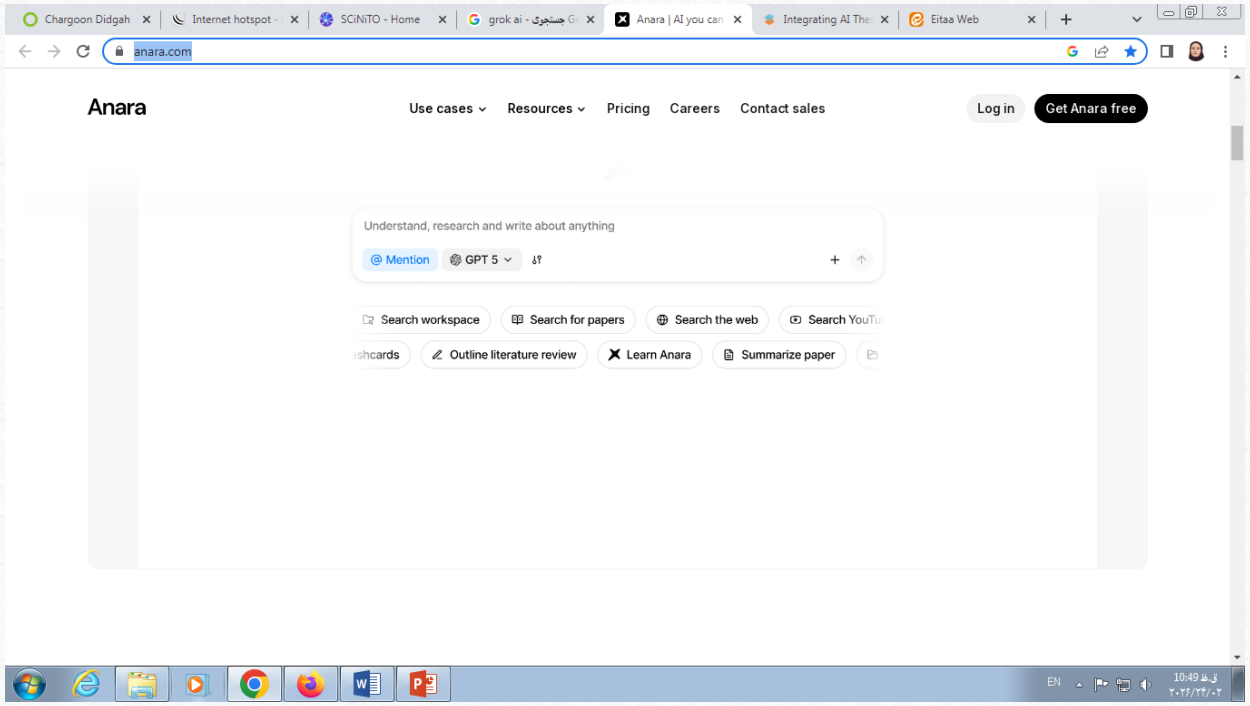

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